

## The 10<sup>th</sup> East Asia International Symposium on Teacher Education -Development of Teacher Education in the Global Era-

Date: From October 31st (Saturday) through November 1st (Sunday)

Venue: Nagoya International Center (1-47-1 Nakono, Nakamura-ku, Nagoya-city, Aichi, Japan)

Theme: Development of Teacher Education in the Global Era (To exchange ideas on the perspective of Graduate Schools, Professional Schools of Teacher Education, and Ed. D. programs)

Contents: Keynote Speech, Symposium, Presidents' Meeting  
(Presentation languages: Japanese, Chinese, Korean, English, with simultaneous interpretation)  
Oral Presentations, Poster Presentations  
(Presentation languages: English, without simultaneous interpretation)

Program:

October 31<sup>st</sup> (Saturday)

Time	Schedule			
9:15- 9:45	Registration (*Presentation data submission: 9:15-14:00)			
9:45-10:00	Opening Address Guest Address			
10:00-10:45	Keynote Speech			
10:45-11:00	Coffee Break			
11:00-12:30	Symposium: Teachers' Professional Development in Graduate School			
12:30-13:00	Photograph (Presidents only)			
13:00-15:30	Presidents' Luncheon & Meeting (13:00-15:00)		Poster Presentation (14:00-15:30)	
15:30-17:30	Oral Presentation			
	Session 1 Teacher Education in Graduate School Level	Session 2 Pre-Service Teacher Education in Undergraduate Level	Session 3 In-Service Teacher Training	Session 4 Free Topics
18:00-20:00	Reception			

November 1<sup>st</sup> (Sunday)

Time	Schedule	
9:00-11:50	Oral Presentation	
	Group 1 Session 1: Teacher Education in Graduate School Level  Session 2: Pre-Service Teacher Education in Undergraduate Level	Group 2 Session 3: In-Service Teacher Training  Session 4 Free Topics
11:50-12:00	2. Closing Address	

**October 31<sup>st</sup> (Saturday) Part I**

Time	Schedule	Moderator	Venue
9:15- 9:45	Registration (*Presentation data submission: 9:15-14:00)	Norio SUGANUMA (Trustee of Aichi University of Education, Japan)	Annex Entrance Hall (1F)
9:45-10:00	Opening Address: Hitomi GOTO (President of Aichi University of Education, Japan)  Guest Address 1: Hideaki OHMURA (Governor of Aichi Prefecture, Japan)  Guest Address 2: Hiroshi YOSHIMOTO (Councilor of Japanese Ministry of Education, Culture, Sports, Science and Technology)		Annex Hall (1F)
10:00-10:45	Keynote Speech: Development of Teacher Education in the Global Era Eiichi KAJITA (President of Naragaku University, Japan)		
10:45-11:00	Coffee Break		
11:00-12:30	Symposium: Teachers' Professional Development in Graduate School  1. Explanation about the theme of the 10 <sup>th</sup> East Asia International Symposium on Teacher Education  Moderator: Kazuhiro DOKI (Aichi University of Education, Japan)  2. Development of Teacher Education in the Global Era -Focusing on Ed.D. and Master Programs for In-Service Teachers-  Symposiast · Discussant: Tetsuo KURAMOTO (Aichi University of Education, Japan)  3. Higher-level Teacher Training and the 6-year Combined Teacher Training Course  Symposiast: Kiyoko MAJIMA (Aichi University of Education, Japan)  4. Nurturing Human Capital for School Education in Hong Kong: Policy, Programme and Practice  Symposiast: Chi Keung Eric CHENG (The Hong Kong Institute of Education, China)  5. Current Status & Future of the Teacher Education Systems in Korea  Symposiast: Youngman LEE (Chinju National University of Education, Korea)		
12:30-13:00	Photograph (Presidents only)		Main Entrance of Annex
13:00-15:30	Presidents' Meeting 13:00~13:45 Luncheon 13:45~15:00 Meeting Annex Hall (1F)	Poster Presentation (14:00~15:30) Annex Entrance Hall (1F)	

## October 31<sup>st</sup> (Saturday) Part II

Time	Session 1	Session 2
	Annex Hall (1F)	Conference Room1 (5F)
	Moderator: Tetsuo KURAMOTO (Aichi University of Education, Japan)	Moderator: Takahiko MATSUI (Aichi University of Education, Japan)
15:30-15:50	<p>1. Keynote Speech: Aiming at Establishing a New Japanese-style Doctor of Education Program</p> <p>Hideki NISHIMIYA, Tsuneari NOJI, Takahiro ITO, Tomohiko SHIRAHATA, Atsushi SHIMBO, Hiroyuki KUMAKURA (Aichi University of Education, Shizuoka University, Japan)</p>	<p>1. Keynote Speech: How Prospective Teachers Grow in the Era of Globalization? -An Action Research on a Pre-service Program with Short-term Tour from Tokyo to Hong Kong-</p> <p>Yasuyuki IWATA (Tokyo Gakugei University, Japan)</p>
15:50-16:10	<p>2. An Analysis of Government Intervention on Curriculum of the Universities of Teacher Education in South Korea</p> <p>Yong KIM (Cheongju National University of Education, Korea)</p>	<p>2. Interviewing by Students with Their Own Teachers in the Starting Programme of Teacher Education Course -Students' Starting Point of Their Aspiration and Shaping up Targets to be a Teacher-</p> <p>Fukuyo TOMITA (Osaka Kyoiku University, Japan)</p>
16:10-16:30	<p>3. The Role of 'Academic Research' in the Policy and Practice of Teacher Education: From an International Perspective</p> <p>Mohammad Reza SARKAR ARANI, Yoshiaki SHIBATA (Nagoya University, Japan)</p>	<p>3. Training Standards and Improvements of Qualified Normal University Students</p> <p>Jianguo WEI (Shanxi Normal University, China)</p>
16:30-16:50	Coffee Break	
16:50-17:10	<p>4. Coordinating Theoretical Studies and Practical Studies: A Case of Specialization of Living Environment Studies Education at the Graduate School of Aichi University of Education</p> <p>Shinji NAKANO, Yasuhiro YAMADA (Aichi University of Education, Oharu Elementary School, Japan)</p>	<p>4. Pedagogical Content Knowledge for the Multiple Handicapped: The Case Study of an Art Project</p> <p>Taku MURAYAMA (Tokyo Gakugei University, Japan)</p>
17:10-17:30	<p>5. Trends and Problems on the Education Programs for Future School Leaders of Japanese Universities</p> <p>Yasuki OHNO, Yoshimitsu ANDO, Maho TANAKA (Hyogo University of Teacher Education, Japan)</p>	<p>5. Review on "Outline Signals Teaching Method"</p> <p>Chengri PIAO (Hunan Normal University, China)</p>
18:00-20:00	Reception Nagoya Kanko Hotel <i>Akebono</i> (2F)	

Time	Session 3	Session 4
	Lecture Room2 (3F)	Lecture Room1 (3F)
	Moderator: Hiroyuki KUNO (Nagoya University, Japan)	Moderator: Bruce LANDER (Kurume University, Japan)
15:30-15:50	1. Keynote Speech: Quality Improvement of Teacher Education in Mongolia  Munkhjargal DAVAASUREN (Mongolian National University of Education, Mongolia)	1. Keynote Speech: Resource Sharing Supported by Learning Space: Approach and Experience in China  Zongkai YANG (Central China Normal University, China)
15:50-16:10	2. Integrated Learning: Improving Capacities for Curriculum Design & Practice for Young Teacher  Tatsuaki IWATA, Hiroyuki KUNO (Gifu Shotoku Gakuen Affiliated Elementary School, Nagoya University, Japan)	2. Students' Participation in Curriculum Management  Tomoko TAMURA (Gifu University, Japan)
16:10-16:30	3. Tranquil Blooming -The Development of Teacher as Part of Education Concept "School Learning Community" and the Experience in Asia  Li YUAN, Siying CHEN (Beijing Normal University, China)	3. Raising Awareness of Technology in the Classroom  Bruce LANDER (Kurume University, Japan)
16:30-16:50	Coffee Break	
16:50-17:10	4. Research on the Roles of the Supervisor in a Board of Education for the Development of School-based Practical Researches: Based on the Ideas of Consultation  Toshiyuki KIHARA (Osaka Kyoiku University, Japan)	4. Pre-service Teacher Training Standards for Primary English Education in Japan  Katsuhisa HONDA, Kyoko KASUYA, Takaaki TAKEUCHI, Nagako MATSUMIYA (Chiba University, Tokyo Gakugei University, Aichi University of Education, Hiroshima University, Japan)
17:10-17:30	5. Basic Idea of Workshop-oriented Training Programs as "Active Learning" for Teachers  Masahiro MURAKAWA (Naruto University of Education, Japan)	5. Effects of Assuming a Reading Level that Readers Can Comprehend in Writing Easy Japanese  Daisuke FUJIKI (Aichi University of Education, Japan)
18:00-20:00	Reception Nagoya Kanko Hotel <i>Akebono</i> (2F)	

## November 1<sup>st</sup> (Sunday)

Time	Group 1	Group 2
	Annex Hall (1F)	Conference Room1 (5F)
	Moderator (9:00-10:20): Takaaki TAKEUCHI (Aichi University of Education, Japan)	Moderator (9:00-10:20): Anthony RYAN (Aichi University of Education, Japan)
9:00- 9:20	1. Teacher Preparation Curricula Reform  Dulamjav NORJIN, Altangoo OCHIRBAT (Mongolian National University of Education, Mongolia)	1. Approach to Advance Teacher Training Based on ESD  Toshimi YOSHIKAWA, Hisao KATO, Shizuo NAKAZAWA, Ryo HANAKI, Daichi KOHMOTO, Satoshi AOKI, Shiho MOCHIZUKI, Kyoyasu KITAMURA (Nara University of Education, Japan)
9:20- 9:40	2. Reform in MUE Graduate School for Teaching Profession -Bringing Up of Ability for Resolving Local Educational Issues-  Manami HONZU, Yutaro NASHIMOTO (Miyagi University of Education, Japan)	2. Model of Teacher Education on Comprehensive University: Necessity and Feasibility  Bin ZHOU (East China Normal University, China)
9:40-10:00	3. Primary and Secondary Pre-service Teacher Education in Japan  Takahiro TADOKORO (Chiba University, Japan)	3. Open Classes for Faculty Development  Kazuko UDA (Saitama University, Japan)
10:00-10:20	4. The Curriculum System of Ecology Discipline for a Research-oriented Comprehensive University in China  Liangjun DA, Kun SONG, Junli XU (East China Normal University, China)	4. Research on the Current Status of Faculty Development in Teacher Colleges and Departments -Based on the Results of a Questionnaire Survey to Four-year Public/Private Universities-  Yang ZHANG, Makoto SHIMODA, Hatsuo MITSUISHI, Yasutaka TOSHINAI, Hiroki ISHIZUKA, Norio SUGANUMA, Kenzi ODANI, Tetsuro EJIMA (Hokkaido University, Tokyo Gakugei University, Hokkaido University of Education, Aichi University of Education, Japan)
10:20-10:30	Coffee Break	
	Moderator (10:30-11:50): Oliver MAYER (Aichi University of Education, Japan)	Moderator (10:30-11:50): Tatsuya TAGUCHI (Aichi University of Education, Japan)
10:30-10:50	5. Evaluative Study on English Teaching Program of Mongolian National University of Education  Bulgantsetseg MUNKHBAT, Enkhbayar LKHAGVA (Mongolian National University of Education, Mongolia)	5. Japanese Teachers' Struggle for Active Learning  Shigeru ASANUMA (Tokyo Gakugei University, Japan)
10:50-11:10	6. An Alternative Approach on Career Education for University Students: Comparative Action Research on "Ba" Workshop in India and in Japan  Atsushi TAKEI (Shizuoka University, Japan)	6. Teacher Education Based on ESD: Issues and Perspective  Yukari TAMIYA, Akihito NAKAJO, Lucia Emiko YAMAMOTO, Keiko IKEDA (Shizuoka University, Japan)
11:10-11:30	7. A Trial Curriculum Design for Global and ICT Education of the Master's Degree Program  Masami KAWANO (Joetsu University of Education, Japan)	7. Life and Death Views in Japanese Stories for Children  Chieko OSAWA (Tokyo Gakugei University, Japan)
11:30-11:50	8. A Study on Building Capacity for Pre-service Teacher regarding to Technological Pedagogical Content Knowledge (TPACK)  Wakio OYANAGI (Nara University of Education, Japan)	8. Bridging Over School and Private Sectors:The Action Research on Intellectual Property Rights  Ayano OTAKI, Natsuko TANAKA, Atsushi TAKEI, Michitaro NAKAMURA (Shizuoka University, Japan)
11:50-12:00	Closing Address	



## Poster Presentation

**(October 31<sup>st</sup>, 14:00-15:30, Annex Entrance Hall (1F))**

1. The Short-term Graduate Student Research Exchange Programs in Teaching and Learning Foreign Languages  
Midori INABA, Feng-lan KUO (Aichi University of Education, Japan, National Changhua University of Education, Taiwan)
2. The Use of ICT in English Teaching for Children  
Miyuki TAKAHASHI, Yoshikazu YANAGI (Aichi University of Education, Nagoya Gakuin University, Japan)
3. The 'Australian Teaching Practice' Program  
Anthony RYAN, Miyuki TAKAHASHI, Anthony ROBINS, James VENEMA (Aichi University of Education, Japan)
4. Case Study of Lesson Study Regarding "Global Citizenship" -How to Foster Global Communication-  
Chika INOUE (Aichi University of Education, Japan)
5. Study about the Construction of a School Support System for Foreign Students  
-From the Point of View of the Symbiotic Management-  
Hiroki GOTO (Aichi University of Education, Japan)
6. Effective Teaching English Activity for Elementary School Students  
Chisa OKAYAMA (Aichi University of Education, Japan)
7. A Study of Lesson Study and Curriculum Management: From Leadership Based Lesson Study Cases  
-The Study of Distributed Leadership in School Management as Vice Chief of 9th Grade-  
Yumi ARIGA, Mayumi ISOBE (Aichi University of Education, Japan)
8. Certifying Mentors: The Quality Assurance for Student Teachers during Practicum  
Meihui LIU, Tzu-Bin LIN (National Taiwan Normal University, Taiwan)
9. The Current Situation and Issues Regarding Education and Teacher Development in Pakistan, Indonesia, Myanmar, Costa Rica, Bolivia, Ghana and China  
Uzma JABEEN, Memoona AZEEM, Uzma KHAN (Pakistan), Sigit WIYONO (Indonesia),  
Myo WAI (Myanmar), Maria Jose RAMOS ALVARADO (Costa Rica),  
Jose Maria MENDOZA MANJON (Bolivia), Augustine ADDAE (Ghana), Zhang YUAN (China)  
Takao IMAI, Midori INABA (Aichi University of Education, Japan)
10. What Learning Opportunities that Graduate Schools of Teacher Education Should Provide in Today's Global Society?  
Masakazu MITSUMURA, Akisumi NAGASHIMA, Takeshi MIYAZAKI (Soka University, Japan)
11. Creating Networks for School Leaders: A Report from "Roundtable for Communities of Practice and Reflection"  
at Shizuoka University  
Kasane SHIBUE, Keigo SHIMADA, Atsushi TAKEI, Mitsuyoshi MITSUYA, Yasutoshi YAMAZAKI,  
Hisayoshi YAMAGUCHI (Shizuoka University, Japan)
12. Seeking Teachers' Advice about Bullying from Students  
-Regarding the Junior High School Students in the Chinese Urban and Farm Areas-  
Xiaoyu YUAN (Tokyo Gakugei University, Japan)
13. Instruction of Special Needs Education to Japanese Undergraduate Students in English Teacher Training Course  
Mami HOSHIKA (Tokyo Gakugei University, Japan)
14. Teaching Strategies for Multicultural Education in Japanese Music Education  
-Incorporating the Use of an Empirical Study in an Elementary School-  
Yuki KONO (Tokyo Gakugei University, Japan)
15. Globalization in Education and Reform of High School Curriculum  
Enkhgerel BYAMBASUREN (Nagoya University, Japan)
16. Clarification of Key Components in Design of Lessons  
Takefumi YAMASHITA, Daiki NAGAKOSHI, Shoon KIMURA (Osaka Kyoiku University, Japan)