

Style Guide for Authors Submitting Papers to ICUE 2015

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ABSTRACT

Concerning the style of your proceeding, please use this text as a template. The total page number of your proceeding should be within 10 pages.

Keyword: Teacher Education, doctoral program, Ed.D, Style Guide, Asia

1. Introduction

There are two points described in the following subsections.

1.1 Title

Type the title in bold type, single-spaced, and centered across the top of the first page, in 14 point Times New Roman, as illustrated above.

1.2 Authors

The author(s), affiliation(s), mailing address(es), and e-mail address(es) should be single spaced and centered on the line below the title, in 12 point Times New Roman, as illustrated above. One line space should be used to separate author(s) from the paper title. Please do not use titles such as Dr., Professor, etc.

2. Headings

Headings should be in bold type, in 12 point Times New Roman.

First-level headings should be centered, as illustrated above.

Second-level headings should be flush left with initial caps. Do not use headings other than these two types. At least one line space should separate headings from the preceding text.

3. Abstract and Body

3.1 Abstract

Beginning with the centered heading ABSTRACT, an abstract of approximately 200 words is used to introduce and summarize the research, in 12 point Times New Roman.

3.2 General Layout

Left margins should be set at 35mm, right margin 25 mm and top/bottom margins 25mm for all pages. All body paragraphs should begin flush left (no paragraph indent) and right justified. Use Times New Roman (or similar) font in 12 point for the body text. Text should be saved with single line spacing. Number all pages, centered at the bottom of each page.

3.3 Charts and Diagrams

Place tables, charts, graphs, diagrams and other graphics in position within the text. Ensure that all graphics fit within the margins specified above.

Table 1
Percentage of Preschoolers below Appropriate Chronological Language Age

Instruments	Less than 5 years	Less than 4 years
Expressive	43%	19%
Receptive	61%	38%
Renfrew language test	70%	44%
Renfrew grammar test	87%	77%

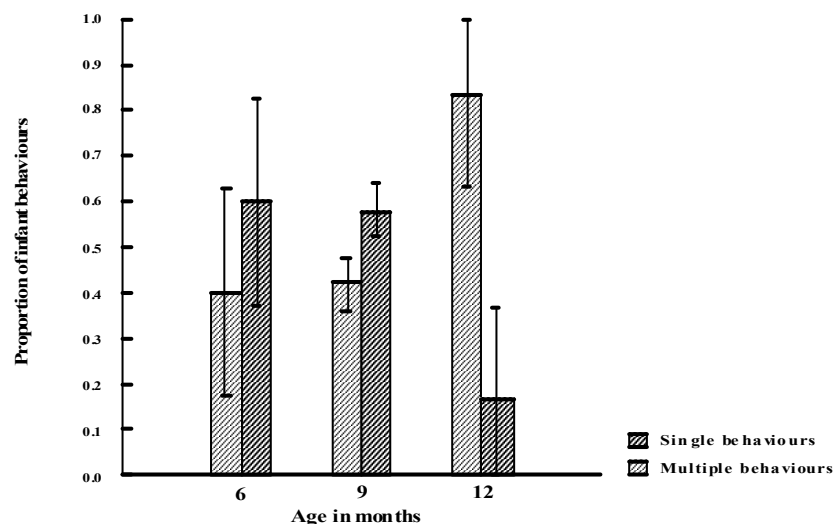


Figure 3. Proportions of single and multiple infant behaviors reported by mothers.

Table titles and number should be located above and flush left with the first letter of main words in capitals. Figure titles and number should be located below and flush left with only the first word in capitals and with a full stop at the end. Do not use color or shading as the publication is in black and white. For emphasis, use patterns (stripes, dots etc). Make sure all graphics are sharp and clear in the printout.

4. Conclusion

In this section, two subsections are included.

4.1 Length Requirements

The maximum length of papers is 10 pages including abstract, appendices, tables and figures. For author who chooses to submitted abstract only rather than full paper, the maximal length is 3 pages.

4.2 Referencing

References and in-text citations should be consistent with the American Psychological Association (APA 2001) 5th edition referencing style.

REFERENCES

- Strunk, W., Jr., & White, E. B. (1979). *The elements of style* (3rd ed.). New York: Macmillan.
- Letheridge, S., & Cannon, C. R. (Eds.). (1980). *Bilingual education*. New York: Praeger.
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- Study finds free care used more. (1982, April 3). *Wall Street Journal*, pp. A1, A25.
- Baldwin, W. J. (1990). Modelling design and control of flexible manipulator arms: A tutorial review. In F. Bryer (Ed.), *Re-imagining Practice—Researching Change: Proceedings of the Cognition, Language, and Special Education Research Conference* (pp. 185-193). Brisbane: Griffith University.

APPENDIX

The appendix should immediately follow the references.